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Future Decade's Dormitory Building Doubtful

OCE Delegates Hear Of Need

Future dormitory building will come to a screeching halt for OCE unless more funds are made available, reported OCE's four delegates to a statewide meeting of college representatives held at Eugene Saturday.

The local delegates to the conference were Mike Wendt, ASOCE president; Jim McAllister, ex-president, and his wife Marje; and Henry Hanson, Lamron Editor.

Only one more dorm in the state—at University of Oregon—can be built with present state funds. A bond measure, STATE BONDS FOR HIGHER EDUCATION FACILITIES (No. 6 on the ballot in November), will alleviate the higher education lebensraum problem.

Taxes Not Raised!

The buildings financed via these bonds are all self-liquidating—that is, they will pay for themselves. Result: THE MEASURE WILL NOT RAISE TAXES!

The bond measure (No. 6) will amend Oregon's constitution so that state bonds may be issued up to "three-fourths of one per cent of the true cash value of all taxable property in the state," as

Student Welfare

Smokestack Must Topple

Memories old and tradition dear were dismissed as being too costly as the prospect of keeping the heating plant chimney was discussed at the last Student Welfare meeting held Thursday, May 19, in the Faculty Conference room.

A summary of this year's accomplishments was given by Dr. Glogau. These included: library hours, freshman bonfire, faculty baby sitters, mud between Todd and Maaske, campus sign, visiting professors housed in dormitories, and honor elections.

Among the topics discussed at the eighth and final meeting was the purpose of the written English examination for admittance into teacher education, off-campus living and the problems involved, and communication between financial secretary and those needing requisitions.

Senior hopes were shattered when Mr. Jack Morton reported that the Academic Requirements Committee has decided that we will continue our policy of having examinations for seniors in their last term at OCE.

Idea Stimulates Education Endeavor

By CAROLYN THOMPSON
Lamron News Editor

An idea, growing out of the combined thoughts of both students and faculty, came into realization this year in the form of the seminar Teaching in the Elementary School or more commonly known as the "block" program for elementary education majors.

Proposed Plan

The proposal behind this program, stated Dr. Walter E. Snyder, head of the education and psychology departments on the OCE campus, was to break the barriers between subject matter lines in order to more perfectly show the relationship of those education courses begun in the junior year. They felt this could be done by having the same professors teach many of the same courses and also by experiencing more actual classroom situation knowledge by being able to spend more time in the laboratory school.

Four terms make up the course, with the third term being spent in student teaching and the fourth term being used to work on weaknesses encountered in their teaching experiences.

Faculty Team

Miss Lucille Millsap, Dr. Kenneth Yost and Dr. Clifford L. Corley are the instructors for the course, combining their knowledge and area background into

opposed to "assessed valuation of all taxable property . . ." This change would nearly double bonding ability of the Oregon Higher Education System.

Two dorms and a health service building will come to OCE via these funds by 1970 if measure No. 6 is passed.

The student voice concerning this issue was the "sleeping giant" to be roused by the Eugene meeting.

The University of Oregon and Portland State college both had two delegates, and OSC, OTI, and EOC each had one. SOC was not represented.

Students Honest
Chancellor John R. Richards pointed out that students are looked upon as more honest, not having a vested interest in higher education as do college and state higher education officials. Students have a chance to both observe and experience higher education and can more effectively convince the public that it is very necessary to Oregon's welfare to have an extensive and high quality program.

Presently, then, the function students may fulfill is that of a spreader of correct information, especially the news that ballot measure No. 6 will not increase taxes. The biggest enemy of the measure, Richards informed the delegates, was lack of knowledge and confusion. There is another bond measure on the ballot which will increase taxes.

While informed students and college officials enlighten the summer school, students not returning to the session could aid the program by passing along correct information to voters with whom they have contact.

The returning delegates suggest that students who don't enjoy tent camping in the rain and snow while attending on institution of higher learning might gather all available information to pass on to friends and associates. Further information may be obtained from any of the four delegates to the meeting (Additional stories on page 3.)

Seniors Offered Health Record Cards

Miss Olson reports a good response from seniors for the Health Service immunization records. These mimeographed personal records contain the vaccination information on file in the Health Service.

All graduating seniors are invited by Miss Olson to take advantage of this opportunity. The vaccination information is on a handy three by five inch card.

a composite correlation of education, psychology, and audiovisual courses.

"Team teaching," a phrase used by Dr. Yost, has helped to eliminate the classic negative outlook so long a part of methods courses.

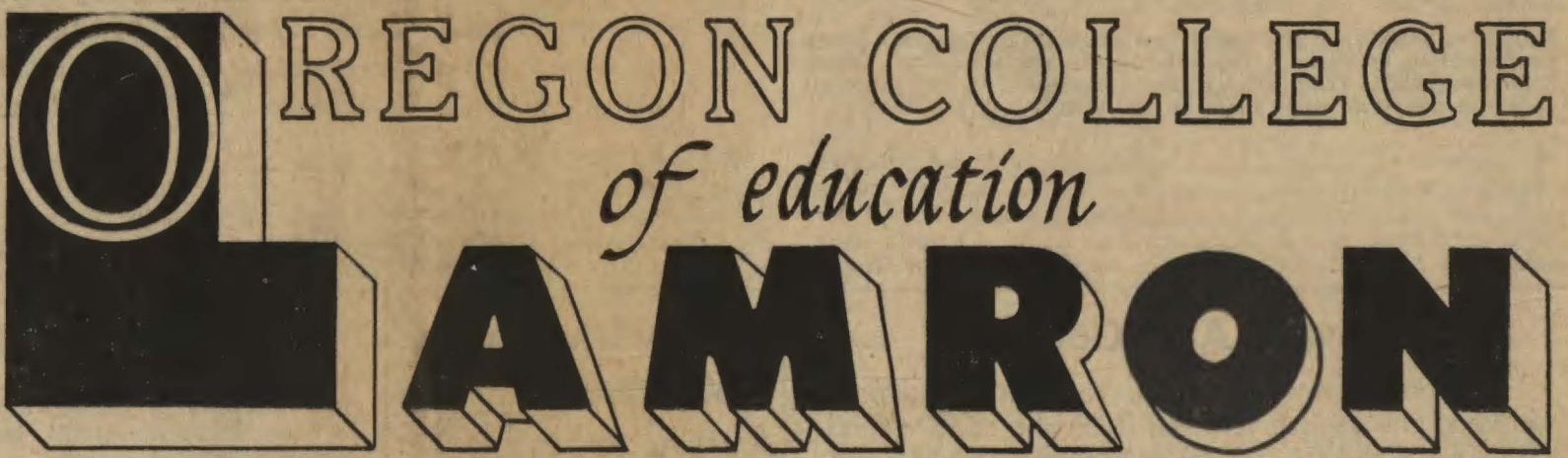
Audio-visual aids, instructed by Dr. Yost, has been fused into the program and in so doing has lost part of its identity as fused things tend to do, but being dealt with in this way has become more closely correlated with the other subject areas.

Not only the faculty, but the students participating in the program have a positive attitude toward the initiatory steps.

Students Express Views
David L. Mikkelsen states, "The block seminar was not 'the end' in teaching activity, only 1. another try at combining the present method and education classes and 2. an attempt to bring the prospective teacher closer to the live classroom of the children. Teaching is an individual activity, the more the student can come into contact with first hand experiencing, the shorter, I believe, will be his road to successful teaching."

Carolyn Reiss elaborated on the course by saying, "Just like any other class we have our lecture sessions, but included, also, are class discussions, stu-

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Volume 37, No. 24.

Monmouth, Oregon, Friday, June 3, 1960

Oregon College of Education

Board Raises Requirements

At the annual meeting of the State Board of Higher Education devoted to curriculum matters, the Board granted its approval to the Oregon College of Education to increase the required number of credit hours for graduation from 186 to 192. Eastern Oregon College and Southern Oregon College were also given similar approval.

The new 192-hour requirement will be effective for those students graduating in June, 1964, and following. This increase, then, will not affect students presently enrolled, assuming that they will complete present degree requirements prior to June, 1964. Next fall's entering freshmen will be the first class to come under this change.

Degrees To Be Conferred

A total of 286 bachelors and masters degrees will be conferred at the 77th annual commencement at Oregon College of Education June 10.

Master of science degrees in education will be awarded to 30 graduates.

Largest group of bachelor of science degrees will go to 205 elementary education majors. Thirty-nine secondary education graduates will receive B.S. degrees. Six bachelor of science degrees will be awarded in general studies.

The first bachelor of arts degrees ever conferred at OCE will go to five elementary education majors and one secondary education student. The B.A. at OCE was approved last year.

Commencement will start at 2 p.m. in the gymnasium which will accommodate an estimated 1200 parents and guests. Graduation exercises in the past have been in Campbell hall auditorium where seating space was not sufficient.

Speaker at commencement will be Dr. Alburey Castell, head of the department of philosophy at University of Oregon. Title of his address will be "Up-Grade the High Schools—Then What?"

The representative of the State Board of Higher Education will be Dr. Ralph E. Purvine of Salem.

Baccalaureate is scheduled June 5, starting at 3 p.m. in Campbell hall auditorium. The sermon will be delivered by Daniel B. Wessler, University pastor of Westminster house at Oregon State college.

Four graduates who have a cumulative grade point average of 3.5 or better for all their college work will graduate with honors. They include Patricia Lee North, Cannon Beach; Lois Elaine O'gard, Salem; Edward L. Palmer, Dallas; and JoAnn Lunas, Creswell.

Students receiving degrees are:

Master of Science in Education—Ivan William Torney, Albany; George E. Winegar, Beaver; John Clifford Drake and Andrew Charles Sandwick, Bend; John Malcom McRae, Estacada; Harold Dale Harp, Florence; Ray Arthur Williams, Forest Grove; Robert Walter Brending, Gladstone; James Ivan Marr, Gresham; Dorrance Elving Sullivan, Hillsboro; Joseph Charles Allen, Hood River; Donald Leroy And-

Council Approves Publication Budgets

The Lamron was sliced \$300 and the Grove upped \$99 as the publications' budgets were approved at the Student Council meeting Tuesday evening.

The budgets had to be approved this year so that contracts could be sent out for bids.

The \$300 was taken from the printing costs of the Lamron, thus eliminating two issues from the proposed 29 next year. The issues will tentatively be cut the week preceding finals Fall term and the first week of Spring term.

The Grove addition followed a recommendation by the Joint Publications committee at retreat that a salary for the Grove editor be looked into. The budget now calls for \$33 per term to be allowed the editor for services performed.

The Lamron budget finally approved was \$1000 higher than last years due to a rise in printing costs (estimated). The Grove managed to stay close to last years budget by cutting pages and putting more on each page. The contract next year will likely be signed with an Oregon printer, Editor Dot Neushwanger told the council, because of state regulations which require state organizations to deal with state businesses. This year the contract had been signed out-of-state, however.

The remainder of the ASOCE Educational Activities budget will be approved next fall.

Cummins Receives Doctorate At OSC

Mr. Ernie L. Cummins of the OCE science department will soon bear the proud title of doctor before his name. He will receive a Doctor of Education degree at OSC in June.

Mr. Cummins' thesis, which is now at the bindery, dealt with science education in the public high schools of Oregon. It was a general survey of high school science teachers, made in cooperation with the Science Education Department, and asked such questions as, "What was your academic preparation?", "What facilities and equipment do you have for teaching?", "What are your methods of teaching?", and "When and why did you decide to become a science teacher?"

Bound copies of the thesis will be sent to the U. S. Department of Education and to John S. Conway, director of secondary education for the State System of Higher Education.

erson, Mt. Angel; Gordon L. Mills, Oregon City; Charles Waldo Carlson, William E. Dolbeer, Alma Delorah Mallatt, John M. Morford, Maxwell Alvin Sherrell, and Vernon Ray Utz, Portland; Patricia Todd Harris, Pendleton; Helen M. Addison, Caroline Webster Blake, Wayne Harold Gwynn, Richard M. Kemper, Glen Alan Mick, Betty Jeanne Parrett, and Emil Lee Veer, Salem; Vivian Lee Phelps, Yachats; Ursula Virginia Cooper, Albuquerque, New Mexico; John Kenneth Hagensen, Vancouver, Washington; Durward Duane Ragan, College Place, Washington.

Bachelor of Science in Elementary Education—Edna B. Dalby, Lucile Ethel Hanson, Constance Louise Mishler, Katherine M. Peterson, Frances Lillis Safley, Vida Kiper Smith, Dean Martin Sorensen, Alice Jean Stowe, and Laura Annetta Turnbull, Albany; Arthur Michael Utti, Astoria; Jean Stormont, Aumsville;

(Continued on Page 5)

Student Commons Nears Completion

The incompleting building between Maaske and Todd Hall is the new Student Center Commons Building, more commonly known as the Student Union. It is hoped that this building will be ready for use by the first of August, just in time for the beginning of school next fall.

The heating plant located behind Maaske is nearly completed, with the finishing touches being put on now. This will include maintenance shops, storage space, and, of course, the heating plant for the campus.

The Student Union is a little further from completion, with the main walls up and the metal studs for the inner walls ready for the lath and plaster. This will be started sometime this week, as the primary wiring and plumbing has been done.

The warm weather we have been enjoying this week has also been an advantage to the contractors; they can now finish

the roofing and fill in the patio. This is necessary before the outside wall of the patio can be built.

The new student union will include offices for the campus publications, ASOCE officers, and Mr. Seeborg, the student union manager. Downstairs will be the kitchen, dining room, book store, book store storage, ladies and men's lounges, "rec" area, and what had been planned as a bowling alley. This has definite purpose at the present.

The upper floor will include a main lounge, a large coffee shop, offices for the officers and manager, and several conference rooms. The patio will be protected and private, and perfect for many outdoor functions such as dances, barbecues, etc. The front porch or veranda will also be large enough to hold dances on if the occasion calls for it.

The front of the S. U. will be concrete to the street. This will do away with muddy shoes in the new building on those rainy winter days. An area for parking the same as that in front of Maaske will be located in front also.

If the good weather holds, and the construction can progress as rapidly as planned, the Student Union should be completed enough for occupation by the first of August or shortly after, an addition indeed to our campus.

First Foreign Film Features Olympics

The OCE foreign film season is over and already attention is being given to the season to begin in Fall term. The first film will be the German film OLYMPIAD which is the filming of the 1936 Olympics which were held in Berlin.

Never before or since has any Olympics been so thoroughly covered on film. The fascist government then in power was certain that their "supermen" would take all the honors. In order to have permanent record of this moment of "glory" the most elaborate attention ever given to the setting up of cameras and all the photographic equipment to achieve these effects was given. Great pagents were given; massive choirs were brought in; no detail was overlooked. But the "supermen" did not excel as expected. Nevertheless the filming took place and the results were outstanding.

Mr. Allan Robb, director of the foreign film series, is bringing in this film with the hope that it will have wide appeal and bring in many students never before in attendance. Robb said that if he could once show the students that there is no dichotomy between entertainment and excellence that perhaps they will come again and again.

He went on to say that though the foreign film series was better attended this year than last that he is still disappointed in the small numbers of students coming to the films. This is, he said, one of the best opportunities future teachers have in enlarging their worlds; they ought to avail themselves of this advantage.

Robb further stated that he would welcome any comment or suggestion that anyone would like to make in regards to the series.

(Continued on Page 3)

THE OCE LAMRON

Monmouth, Oregon

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Club Capers

Westminster-Wesley will hold their last meeting this Friday, June 3 at 6:00 p. m. A dessert will be served in the Maaske Hall dining room with a charge of 25¢ for students not living in the dorms.

Dr. William Cate, executive secretary of the Portland Council of Churches, will speak on "Making Ethical Decisions."

This will be the first meeting of the new United Campus Christian Fellowship which will include several denominations. The newly elected representatives to the UCCF Council will be introduced.

Drive Carefully, Save A Life

Appreciation Expressed By Mrs. McBee

Mr. Jim McAllister
President Associated Students
Oregon College of Education

I want to express, through the columns of the Lamron, my very sincere and deep appreciation to you, the Student Council, and to the entire Student Body of Oregon College of Education; for the award which you so graciously extended to me on the eve of my retirement.

My years at Oregon College of Education have been pleasant ones and most rewarding for a very rich life.

Someone has said, "I am a part of all whom I have met." This is especially applicable to me at this time. During the years, each student and each co-worker has contributed to my pleasure in working at our college.

I am wishing for you and for OCE a continuation of the high standards and awarding leadership among the students and faculty which it has been my privilege to enjoy during the past years.

Thank you again, all of you. The beautiful red roses were a wonderful expression of your previous records as faculty, students and officers of our Student Body.

Most sincerely,
Oma Bell McBee

CENTRAL CASH MARKET

WE FEATURE

DARIGOLD

MILK PRODUCTS

Farewell And Goodbye

And now comes time for us to write our editorial bidding the seniors farewell (with the sobbing and crying and all that of jazz) and telling everyone else that we hope to see them next fall.

Of course if the seniors didn't leave what would we do with all the freshmen — as if we have room for them anyway. And if many of you didn't come back next year we could lower our pupil to instructor ratio.

However, you'll come back next year, the seniors will leave, and the freshmen will come and you all will cuss at the 'itchin' Post and swear at the editorials, and we'll yell right back. Great sport! By the end of the year everything will have cooled off, though, and the 1961-62 editor will write his farewell editorial and the cycle will begin again.

Don't Fight - Unite

Very seldom do we see our campus unite in a common effort. On one issue, however, we feel it is vitally important that the students of OCE combine their efforts—that is the publicizing of information concerning a proposed amendment to the Oregon constitution this November. The amendment, ballot measure number 6, would increase the amount of money available to build self-liquidating buildings at state institutions of higher learning by the sale of bonds. Since the buildings are self-liquidating, TAXES WILL NOT BE INCREASED IF THIS AMENDMENT PASSES.

For this bond measure to pass, the people of Oregon (extremely opposed to higher taxes) must be shown that this is not an expensive measure to pass and that it is vitally important to the future of Oregon. When college officials and members of the state board of higher education speak out for more higher education facilities, the public views this warily. These people who so speak have a vested interest in higher education.

On the other hand, the public feels that students can be more honest as they have no such vested interest. Hence, it is of the utmost importance that the students of OCE and other state colleges get behind this measure nearly 100 per cent. To adequately defend this measure against ignorance and confusion, it is imperative that students have a background with which to answer questions which may be put to them. On other pages of this publication appear articles concerning these issues which it would benefit "defenders of the faith" to read. Even more detailed information is available by contacting any of the four delegates to a recent Eugene meeting. Besides your editor, Jim and Marge McAllister, and Mike Wendt attended. Jean Ferguson is a member of the Polk county committee, and would be aware of where to locate additional details also.

FROM THE LAMRON STAFF

Congratulations To The Seniors of '60

ALSO TO THE
JUNIORS,
SOPHOMORES AND
FRESHMEN

"CIRCUS DAY"
IN DALLAS IS
Sun., June 5

**FISCHER'S
Monmouth Mkt.**

QUALITY MEATS
GROCERIES
VEGETABLES
FISH
FROZEN FOOD LOCKERS

Stanley Launches 1960 Scholarship Award Program

Are you looking for a scholarship? Scholarships are becoming a reality this year for hundreds and thousands of students throughout the nation who have never received them before.

Business firms are joining the ranks of alumni aid, endowments, and foundations in offering scholarships to interested students. Through their College Division in Westfield, Massachusetts, Stanley Home Products, Inc., outstanding in its field of direct selling and originators of the famous Stanley Hostess Party Plan, offers college students the opportunity to win a scholarship. As a unified group, undergraduates and graduate students will compete this summer as college dealers for these awards.

The top scholarship of \$500 is being offered as one of seven to be awarded to students on the basis of student sales of the Company's line of housekeeping and good grooming products. The top scholarship winner last year was Gary Gwilliam, a law student at the University of California, and other winners were all across the nation as far east as Boston.

Opportunity plays an important part in the business world. Where do you start and where can you go? An example of "opportunity unlimited" is the career of Stanley's president, Foster E. Goodrich, as a college student at Colgate in 1932, needed financial assistance to stay in school and obtained this by selling Stanley products. After graduation, he continued to climb the ladder of success through all the sales management levels, and recently his election to the Company presidency was announced.

Stanley believes in helping those who do the most to help themselves. As an organization with a background of annual retail sales amounting to \$100,000,000, the domestic and international Stanley companies offer an excellent opportunity for college students to earn \$100 a week. Many students earn much more during their summer vacation.

Scholarship, summer profit, an dcareer opportunities are all rolled together for college dealers of Stanley products. It is truly an exciting opportunity to



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S&H Green Stamps

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1960-61 School Year

Sports Staff Members (Including Editor)
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Business Staff Members
Feature Staff Members
Exchange Staff Members

Indicate name, SPO Box, summer address, previous experience, general interests and hobbies, and position you want.

Contact Henry Hanson, Editor

SPO Box 538

Address: 712 Fairview Avenue, Dallas, Oregon

make money, to meet people, and to broaden the horizons of the enterprising student.

The Scholarship grants are made on merit and will be awarded in October, 1960.

For complete information contact: College Division, Stanley Home Products, Inc., Westfield, Mass.

Congratulations Seniors!

LITTLE MAN ON CAMPUS

The FINAL EXAM AS SEEN BY



THE STUDENT:
WHO CRAMMED ALL NIGHT



WHO CHEATS



WHO USES CRIB NOTES



WHO STUDIED THE WRONG MATERIAL



WHO DIDN'T STUDY



WHO HAS A COPY OF THE TEST

DID YOU KNOW

The nuclear power core for the world's first atom-powered merchant ship, the N. S. Savannah, weighs more than 15 tons and has 32 fuel elements.

A tiny freshwater snail, Similimnea subaqualis, is the common intermediate host of liver fluke in Australia.

More than two-thirds of the American people list gardening as a hobby, ahead of such activities as golf, fishing and hunting.

COSMETICS

STATIONERY

GREETING CARDS

CANDIES

FILM SERVICE

Modern Pharmacy

HOUSE TRAILERS FOR RENT

House trailers available for rent to students who plan to attend summer session or fall term.

Enjoy living in Monmouth's new court which features black topped streets, sidewalks, yard lights, lawns and complete facilities.

Trailer spaces are also available.

Dial SK 7-1733

and make reservations

NOW

Monmouth
Mobil Home Court
(Just North Of The Campus)

THANKS GUYS 'N GALS . . .

For All Your Business This Past School Year.

It Has Been A Pleasant Association And We Hope To See You This Coming Year.

Jack says, "Bring your bean money with you."

RANDALL'S TOGGERY



It's a puzzlement:

When you're old enough to go to college, you're old enough to go out with girls. When you're old enough to go out with girls, who needs college? Oh well, there's always Coke.

BE REALLY REFRESHED

Bottled under authority of The Coca-Cola Company by

COCA-COLA BOTTLING CO. OF SALEM, SALEM, OREGON

Haines New Book Aimed At Youth

By HENRY HANSON
Lamron Editor

"Red Eagle and the Absaroka" by Dr. Francis Haines, OCE social science department head, is aimed at youth; primarily boys, from 12 to 16 years old. It was copyrighted and published in 1960 by the Caxton Printers, Ltd., in Caldwell, Idaho. The illustrations are by Dr. Kenneth Yost of OCE's art department.

Synopsis

Little Owl, a youth of the Klamath band of Nez Perce Indians, dreams one night, after he goes into the mountains to fast and pray, that a red eagle saves him from being trampled by an enraged buffalo. He is renamed Red Eagle.

Several years later the Nez Perce travel to buffalo grounds, join with the Lemhi Shoshoni Indians, and war with the rifle-armed Blackfeet. The date is shortly after the beginning of the Nineteenth century.

In the last encounter Red Eagle and his horse plunge into the Yellowstone River and float away from danger momentarily. The Blackfeet discover him and this leads to a chase which carries him farther and farther from his own village. By chance, he saves the life of a young Absaroka warrior who is endangered by the Blackfeet; they two travel to the Absaroka village. There Red Eagle recoups his strength until he is able to return to his own village, far over the Rocky Mountains.

Seniors Sign For Positions

(Continued from Page 1)
and English at Bend Jr. High; Sally Jeanine Howard, third grade in Madras; Claudia Celeste Ingabretson, second grade at Crowfoot school south of Lebanon; Eleanor Ann Jager, sixth grade in Anahelin, California; Margaret Kathleen Kelley, third grade in San Jose, California; Marilyn Louise Kizer, third grade in Seaside; Edward Thomas Leftin, sixth grade and arts and crafts in Tillamook; Nancy Ellen Lovett, fifth grade in Junction City; Jo Ann Lunas, first grade in Tillamook; Lyla Evelyn Lytle, an intermediate grade in David Douglas district, Portland; James Thomas McAllister, fifth grade in Gresham; Elinor Marie Metsker, second grade in Reedsport; Ronald Gary Miller, math, physical education and coach after school at Toledo Junior High; and Constance Louise Mishler, a primary grade in Lompoc, California.

Others going into elementary teaching are Betty Lou Moore, second grade in Klamath Falls; Bruce Waylen Moorhead, fifth grade in Crowfoot Elementary; Betty Pumiyo Murata, a primary grade in Hawaii; Drusilla Ann Murray, either a primary or an intermediate grade in McMinnville; Glen Emil Neuharth, fourth grade in Salem; Patricia Lee North, second grade in Gresham; Carole Faye O'Hara, third grade in Shedd; Beverly Diane Osborne, fifth grade in Salem; Ronald Gene Quant, sixth grade with coaching in Madras; Judith Louise Renhard, a primary grade in Lompoc, California; Marjorie Joanne Rorer, fifth grade in Springfield; Sue Ann Sadler, fifth grade in Milwaukie; Evelyn Johanson Saxton, third grade in Salem; Beryl Elizabeth Smith, fifth grade in Tacoma, Washington; Dean Martin Sorensen, seventh or eighth grade in David Douglas district in Portland; Jean Stormont, fifth grade in Turner; Alice Jean Stowe, fourth grade in Portland; Dick Allen Sweet, junior high in Sault Ste. Marie, Michigan; Glen Alvin Sweet, fifth grade in Dallas; Joseph

Criticism

If judged on the basis of characterization and plot, Dr. Haines' novel is indeed weak. Very little detail of Red Eagle is apparent, and by the end of the book one has little more insight into what makes Red Eagle the individual that he did at the beginning. The plot is certainly above average.

However, if Dr. Haines' book is judged strictly on these basis, the reader has missed the purpose of it. Dr. Haines is a recognized authority on the Nez Perce Indian tribe. As such he paints a vivid picture of the life of the Nez Perce culture, which is greatly enhanced by illustrations ably drawn by Dr. Yost. This picture of the culture might have been obscured somewhat if Red Eagle had been greatly individualized, instead of being the typical-perfect Nez Perce brave. Several places this attempt to carry across sociological information was carried nearly too far: "Red Eagle did this, because this is what a Nez Perce should do."

For future teachers this book has potential value. As supplementary reading in Oregon or U. S. History, "Red Eagle and the Absaroka" will give the pupils an accurate picture of early Indian life in an easy-to-take manner. For the literature class, this could be used as an example of a historical novel which, if nothing else, ably pictures a past people.

Any prospective junior high and high school teachers would do well to spend several hours perusing Dr. Haines' book. It is available in the bookstore and curriculum library (Library 102).

Herbert Taylor, seventh or eighth grade in David Douglas district, Portland; Marnel Thies, fifth grade in North Plains; Richard Delmar Thornton, junior high science and math in David Douglas district, Portland; Arthur Michael Utti, eighth grade in Seaside; Jack Arland Weeks, U. S. history, English, basketball and baseball coach at Tiggard Junior High; and Paul Lavern Zinn, junior high in Priehville.

Seniors planning to enter a secondary teaching career include George Theodore Bennett, American problems, U. S. history, head basketball coach and assistant football coach in Yoncalla; James William Carlson, seventh and eighth grade math in Florence; Irwin Dale Dalke, American problems and biology in Salem (North); Walter Paul Kaufman, eighth grade science and math in Richfield, Washington; Eileen Elizabeth Lauerma, English and music or speech in Camas, Washington; John Orville Linn, physical education, history, and assistant football and wrestling coach in Willamina; Kendra Kay MacLeod, English in Salem (South); Shirley Rae Pugh, eighth grade English and social studies in Salem; James Joseph Saxton, English and social studies in Salem; Benjamin Rempel, eighth grade and coaching in Glendale, California; Walter Carl Sinclair, humanities and coaching in Seio; Garland Ragher Sprick, social studies, English, and crafts in Corvallis; Ralph Myron Wirfs, sophomore and junior English in Aberdeen, Washington, and Bert H. Worley, general math, algebra I, biology, general science and American problems in Valseltz.

Students graduating who have not yet signed contracts or who have other plans for next year include Carroll Alvin Aebi, Sharon Pope Anderson, Joyce Annette Crawford, Edna B. Dalby, James F. Gatzke, Gail Jean Hazlett, Sandra Lenore Russell Poole, Keith David Harris, Donald Holmes Tate, Genevieve Jackson Tribbett, James Milton Yerton and Alva Marie Young in



The little figure, more or less in the center above, is "Torchy", symbolic of the torch of knowledge. Presently he is the mascot for the tremendous program of public interpretation of Oregon's higher education to the people of this state. The illustration above exemplifies Oregon's need for more living room in institution of higher learning in the next decade.

elementary education.

Seniors in secondary education who have not yet signed a contract or who have other plans for next year are Lyle Dean Anderson, Gordon Ardell Detzel, Donald Henry Ford, Elaine Shizue Furushima, Joseph Werner Higgins, Robert Raymond Lange, Irene Joyce Reif, Richard Roy Ryan, Paul Alvin Shaffer, Keith Marius Showers, John H. Stewart, Nathan Eugene Toews, Mary Katherine Trombley and Harold Howland Wheeler.

In general studies, those graduating include Charles Duane Farnen, Larry Lynn Graves,

George Lameman, Ernest Maynard Ogard, Robert Eugene Sommer and Mark Lowell Sheeler.

New Corporation?

If the bond measure (No. 6) fails to pass this fall, a new corporation may be forseen which will operate in areas of higher learning: THE RENT-A-TENT COMPANY.

Student Aid Needed For Dormitory Issue

The chief function of students presently concerning the proposed bond measure (No. 6) which is coming this fall is to inform their friends and associates concerning this matter.

The chief idea to be pointed out to the public is that this bond measure costs the taxpayers no more, as the buildings are all self-liquidating.

Intensified Action

Next fall the student function will be much the same, except that it will be more intensified. Just prior to elections a telephone campaign will be staged to inform voters of this measure. The only opposition to the measure thus far is ignorance and confusion.

Instead of personal contact with voters in the fall, students would be of help if they would write letters explaining the issue to five known voters or so. They could also be of help in the telephoning campaign to be held just prior to voting day.

For most publications it was too late to publicize the need for student backing. However, next fall this should prove a valuable media also.

Students at Fair

will have booths which would pass out literature concerning measure 6. The state fair booth may also include a demonstration of closed circuit TV via KOAC-TV if all goes well.

Each institution will have a chairman to direct the drive and coordinate it with the actions of other state institutions. OFLC (Oregon Federation of Collegiate Leaders) was suggested to operate as a coordinator of the inter-collegiate program.

OCE students interested in assisting in this program of public enlightenment should contact any of the four delegates to the Eugene conference: Mr. and Mrs. Jim McAllister, Mike Wendt and Henry Hanson.

FROSH ONLY!

The only University of Oregon students who will be allowed to live in dormitories next year will be freshmen coming in from outside Eugene!

Idea Stimulates Education Endeavor

(Continued from Page 1)
dent participation by presenting a lesson or unit plan, and presentations by resource people. As you can see, this class is different from a typical class, but I really enjoy it and I think the rest of the class feels the same way."

"The materials and learning experiences of this program are many and varied," replied Dave Austin when asked to comment on this new venture. "Perhaps the most valuable experience of the program is our observation method. When we observe it is for 2 hours a day for 3 days a week, at which time we were

able to work with the children at the elementary school."

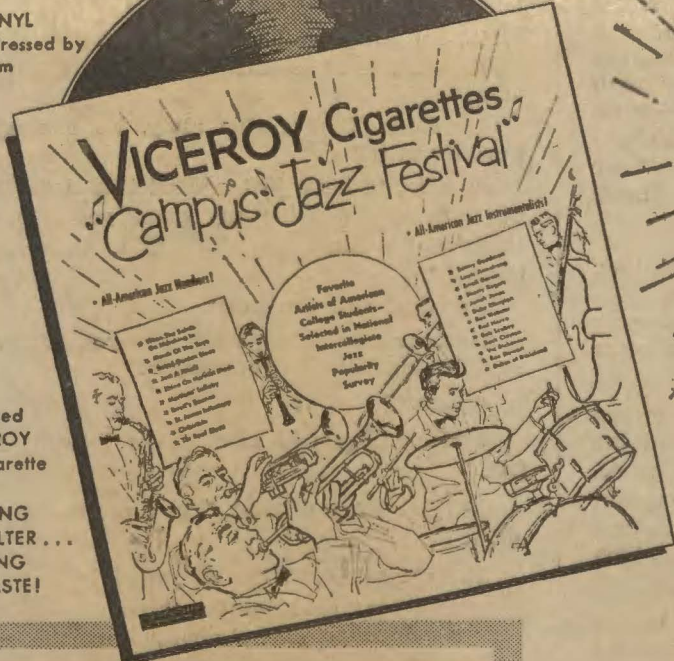
Sophomore Program

Plans are already in the offing for a similar program beginning next spring, according to Dr. Snyder who also stated that everyone concerned is well satisfied with the outcome of the program and strides are being taken to procure a sophomore program which will lead into this one.

A successful and significant endeavor has been established and the continuation of, what all refer to as, the "block" look very hopeful for next year and those to follow.

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— PHOTOGRAPHERS —

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Editor-in-Chief Ralph M. Wirfs
 Chief Cook and Bottle Opener Fred Staab
 Contributors: Jim Saxton, Sherwood Pod, E. Alfred Steele,
 Robin Beach, Lucius Ludicrous.

R. I. P.

Our starting points last Fall were these: that O.C.E. was a gadfly's paradise, and that the Lamron was an excellent perch. Admitting that we have no delusions about our eventual effectiveness, we still feel that our assumptions were justified.

During the course of the year, we indicated our surprise that students were so timid to contribute or take issue with us. But, adjusters have always been more common than rebels. And, while we retain our views, we are still pleased that many of our contributions came from underclassmen. We hope their interest will grow even more in the future.

As for the sharp tone of the 'Itchin' Post, we doubt if anyone was seriously injured by it. And as for ourselves, Mr. Wirfs and I feel we have profited by our experiences. We sincerely hope that many of you have been able to do the same.

— Fred Staab

★ ★ ★

Administration And Liberalism

America's "educators" it seems, have been the community's whipping boys for many decades. One is confronted with examples of boot-licking and spinelessness on all sides. On one hand we see a city's administrators hasten to banish a book that they haven't even read, this in response to an anonymous phone call. On the other, a teacher is quickly sacked for putting in a facetious good word for Russia's "Mr. K." These examples are found in schools every day, varying only in form.

This censorship is usually performed by principals and superintendents. Their action can be shown to stem from desire for prestige and favor in community eyes.

As a mechanism, this device for the curtailment of academic and intellectual freedom must be made up of a series of weak components in order to perform its task. The succession from irate mother to school board to superintendent to principal would be a broken and inoperable machine if some cog in its works decided to act only after investigation of circumstances. But as it functions, this cog-works passes from one moral weakling to another, combining finally to prune out a teacher or part of his course so that young American minds might forever be preserved from the ravages of ideas.

In attempting to meet the problem of school officials' blind toadying to social influence, one must first investigate the people concerned. It is sadly observed that a great number of these administrators achieve their positions via athletic coaching, guidance work, or other areas—few of which involve extensive teaching. Another common factor is the person who, after taking an education degree, decides that his personality and intellect will bring a higher price in administration than in the classroom. This, of course, is not the whole picture; there are many men who have come from the ranks of classroom teachers and whose sole interest lies in using their administrative power to improve education and to aid more youngsters in finding a more worthwhile life.

It is in these latter men that we see part of the solution. More classroom experience and a greater concern with education as a socio-intellectual instrument would mean a more liberal dedication to education and thereby eliminate some of the short-sightedness evident in this situation.

At the other end of the chain we find the parent; he or she is a product of our society, as is the administrator and the teacher. These people have been led by schools, churches, home, community, and cultural tradition to cringe and cry out at any "immoral" situation—all this without the vaguest notion of what "immorality" is, except as a concept which trespasses upon the brainwashed areas of their minds.

This, we see, leads to but one solution: liberalism. In the fostering of this ideal, the schools have a vital role as suppliers and inculcators of ideas. For success, any school action must be matched by the other educative bodies already mentioned, either as a coordinate movement or as a result of school influence. But it is with the schools of America, the storehouses of our learning and intellect, that the maintenance and preservation of themselves and of intellectual freedom lies.

— Ralph M. Wirfs

★ ★ ★

Oh, You In Groups

Once there was a cat—or a man, as the case may be. And he believed. Now you take a cat who believes. He's vulnerable; "I. susceptible of being wounded; liable to physical hurt."

Now, this cat—or man—was not afraid of physical hurt. But he was susceptible of being wounded. Because he believed.

He knew an In Group (There are Ins and Outs. And a group that's In should be something if only because they're In. Anyway, one would think that.)

So, he knew an In group, and he was a man—or cat—who happened, at the moment to be in a position to say—"you're an In group, and I can give you a voice." (It should be noted

"B. C." Goes To College?



The following are from a book of poetry entitled "Night of Moons" by Gordon Lee Herman. Mr. Herman is a 1956 graduate from OCE.

ALL SORTS AND CONDITIONS

Aged men speak of crusades which they led
 And watch students work to fashion
 Monuments honoring the city's war dead.
 A man slowly takes his ration
 Of soft dreams amid the oak trees;
 A child molds concrete on his knees;
 Each bows before an altar of passion.
 The moment when darkness first appears
 To the park's inhabitants causes dumb
 Confusion; for now night's cold nears,
 And buildings filled with warmth become
 Mausoleums to seal out those who are numb.

★ ★ ★

TO THOSE AND TO THOSE NOT

I have awakened in the dark, flushed with sleep
 From the night before existence. Born
 In silence and fire, I am bound by fright
 To familiar surroundings, groping
 Through passageways seeking an opening
 Out of the cold that burns worse than flame.
 I have sought the Great who step on stone
 And sand; I find peasants who always plow
 The soil, while jellyfish alternate
 Generations; and their sum is zero.
 In the aftermath of endless battle
 There is scarcely time to whet the sword,
 Or to write new orders. The legions
 March over the ravished land plucking
 Buds to eat; and old warriors wearily
 Shine their medals and count the days . . .
 And the sea whitens the beaches before time.

here that not everyone has a voice. For instance, we say—We have a two party system. So I don't like either party. So where's my voice? Or we say—Fine, I have ideas. But who will listen? Who will give me voice?)

Which brings us back to the cat.

He said, "I have this inlet. I have this paper, I'll give you voice."

He said, "I have this alley. No one will stop you from howling in it."

He said, "I have just opened this club. You can play any instrument, and make any sound you like. Think of it—anything you want to play or say to these people—or portions thereof."

And that sets the stage.

Number one said, "What are you after? What game are you playing? What's your angle?"

"None."

And number two said, "He's looking for something for free."

Number three uttered, "I'm a pro and I get paid for what I do."

The cat asked, "What do you do?"

"I'm a pro," said number three.

"I'm offering you a voice," said the cat, "free, no 20%, no curfew, you can make any sound you like."

"I'll tell you his angle, he's trying to embarrass us."

"I don't do anything unless I'm paid."

"He's trying to shame us."

Now, like was said before, these were all In folk. Man, believe me—they were In. And the Cat believed in them. He believed that without the restraint of an editor, an arranger, a thrower shoe in the alley, these In folk would really produce. And because he believed, the American College Dictionary had to identify, not only the word but the cat as well—"Vulnerable —1. susceptible to being wounded."

"What does this fink want of us?"

"I only get tricked for money."

"So don't bother," said the cat.

But he was wounded—because he believed.

Get it?

— Chuck Kingsland

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THIS TOWN

This town where I spent my boyhood
 Is almost like a thousand others.
 Our house is filled with strangers,
 And the streets are silent where
 I played
 In the center of the universe.

—GORDON LEE HERMAN

INSTRUCTIONS FOR A ONCE-TIME DESK CLERK

Kings and queens and knaves
 Are coming to light candles in
 the pantheon
 Let them register.
 Give them potage to eat while
 they petition,
 Cash their checks for five
 percent.
 Rent the rooms over the stables.
 The night was never so brilliant.

GORDON LEE HERMAN

OLD STEVE IN-MEMORIAM

He would sit in the town library
 Wrapped in a cloak of grand
 humility.
 How does an old man read:
 By words or by hours?
 The children marveled
 As he carved his gaudy circus
 wagons.
 Today the papers carried a
 notice:
 One less check to mail next
 month,
 One less bother in a busy world.

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Families Thrive On Campus

By Jean Whittaker

We wonder how many realize the number of family groups attending OCE. There are two families of three, the Cooks and the DuShons, one family of two, the Thompsons, and fifteen married couples at last count.

Mrs. DuShon, daughter Betty, and son Dale come from Woodburn and have bought a home here, making them permanent members of our community. Betty, a senior this year, has been a great help to her freshman mother and brother Dale in becoming oriented to college life. While it is more economical to live at home, Mrs. DuShon thinks the children would form closer and more lasting friendships if they were living at the dorm.

But she wonders how the girls at the dorm manage to get all their botany specimens dried in their allotted room space when hers are scattered all over the house. Mrs. Florence Cook, daughter Jeannine, and son Maurice commute from Albany. Mrs. Cook has taught fifth grade at Oakridge for fifteen years on a life certificate and is a senior in elementary education. Maurice is a senior in secondary education, majoring in social science, and Jeannine is a sophomore in elementary, majoring in social science and minoring in music. While attending college, Mrs. Cook has also had the problem of getting settled in a new home in Albany, though family cooperation has made this much easier. They find it more economical to commute together and have been able to pool some of their books.

There is one mother and son duo attending OCE that are permanent residents of Monmouth, Mrs. Virginia Thompson and son Bruce.

The married couples seem to be able to help each other the most with their studies, as they are able to have some of their classes together, and Helen Keady says it really helps at exam time for her and husband Spruce to study together. They have worked out quite a system for attending college, working all summer and saving enough to last the school year. She also does lots of canning in the summer and his parents give them beef as they have quite a few cattle. They are not only good managers but good students as well, and Helen has been awarded a scholarship for next year's term.

There are many more interesting stories but with finals coming up it's impossible to contact them all. The following is a list of the married couples, but as there has been a wedding or two since this list was compiled, this list probably isn't complete: Anna Louise and Duane Anderson, Madras; Mary Louise and David Carleson, Portland; Gayle Janet and Ray Harold Derrah, Albany; Shirley Jean and Larry Lynn Graves, Sweet Home; Frances Lucille and Richard Blaine Hansen, Seaside; Ragnhild and Karl Richard Hellberg, Monmouth; Marian and Harold Kallam, Hoquiam; Helen and Spruce Keady Newport; Marjorie Ann and James Thomas McAllister, Gresham; Mary Ann and David Mikkelsen, Junction City; Evelyn and James Saxton, Lebanon; Polly Joan and Paul Terrence Smith, Newberg; Marilyn and Dell Martin Squire, Wheeler; and Jeanne and Ralph Myron Wirfs, Newberg.

SO THEY SAY:

Her hair fell out when she used ECH, new shampoo discovery.

On July 16, 1912, Rear Admiral Bradley A. Fiske was granted a patent for a method of directing and delivering an attack by a self-propelled torpedo launched from an airplane.

The number of doctors entering psychiatric resident training programs in the U. S. rose 30% from 2,074 to 2,723, between 1956 and 1958.

"CIRCUS DAY"
IN DALLAS IS
Sun., June 5

Good Lookin' On KOAC-TV

Monday

ACE REPORTER ANSWERS,
7 p. m.

Frank H. Bartholomew, president of United Press International, and one of the nation's best known reporters answers questions on world affairs and current events in the news. The questions will be put to him by a panel which will include Robert Ingalls, publisher of the Corvallis Gazette Times and Dr. Kline R. Swygard, professor of political science at Oregon State college.

THE HIGH SCHOOL ANGLE,
8 p. m.

This second "Report Card" on the TV Junior College Experiment telecourses over KOAC-TV stresses the benefits for high schools using these courses in "advanced student" programs. Teachers and students from four different Oregon high schools, who have taken part in TV Junior College experimental course work during the past year, will appear on the program to express their views. Host and moderator will be Dr. James M. Morris, Director of the Department of Radio and Television, General Extension Division, State System of Higher Education.

Tuesday

DATELINE USSR (debut),
7:30 p. m.

This is a highly condensed version of Russian history since the eve of World War I, presented by Leo Gruilow, editor of the Current Digest of the Soviet Press, Columbia University. Gruilow graphically takes us through the initial period of Communism, the collective farm movement, the great purges of the 1930's, the first Five Year plans, the lack of consumer goods, the bitterness of World War II, and the Cold War.

TWO CENTURIES OF SYMPHONY (debut),
8:30 p. m.

Using the first movement of Mozart's 34th Symphony as an example, Professor G. Wallace Woodworth of Harvard University explains the musical concepts of exposition, recapitulation, and coda introduced in the first movement of the classical symphony.

Wednesday

SEARCH FOR AMERICA,
7:30 p. m.

Tonight Dr. Reinhold Niebuhr, leading Protestant theologian, Professor of Applied Christianity, Union Theological Seminary, discusses our concepts of progress. He probes the effect of two and a half world wars and a catastrophic depression in a single generation on our ideas of progress and questions the final goals of and limitations to progress.

WORLD PEACE FORUM (special), 8:00 p. m.

The problems involved in endeavors to achieve permanent peace through World Law are presented in a short film. A panel of experts in political science and laymen will then amplify and discuss points made in the film.

ORDEAL BY FIRE (debut),
8:30 p. m.

This is the first program in a new series which presents Fletcher Pratt's history of the Civil War in the form of a dramatic reading by the Chicago Drama Quartet. The series begins tonight with a prologue involving John Brown's raid on Harper's Ferry, moving to Lincoln's first Inaugural Address, and to the firing on Fort Sumpter.

Friday

OREGON POETS AND POETRY
8:00 p. m.

Poetry (OSC - GED) Oregon poet Robert Huff.

Degrees Conferred On Graduating Seniors

(Continued from Page 1)

Ethel Agnes Moehnke, Beaver Creek; Sally Jeanine Howard and Nancy Ellen Lovett, Beaver-ton; Conida Elma Bucher, Bonneville; Sandra Kay Ritter, Boring; James Milton Yerion, Bridal Veil; Beulah E. Ogletree, Brookings; Harley Ose Van Hise, Burns; Arlie Grace Berney and Richard Delmar Thornton, Canby; Robert Raymond Jolma and Aili Elizabeth Reinikka, Clatskanie; Louise Marguerite Nash, Cloverdale; Judith Louise Ne-har-d, Celton; James F. Gatzke and Betty Lammie Reeves, Coos Bay; Clifford Henry Reed, Corbett; Dorothy Buker Eline, Joyce Annette Crawford, Elsieph Rae Ellsworth, Corvallis; Molly Heberlein Lansing, Creswell;

Carroll Alvin Aebi, Margaret Kathleen Kelley, Emma Jane Kitzmiller, Eunice Peirce Stovall, Dick Allen Sweet, Glen Alvin Sweet, Leland Jacob Suderman, and Paul Lavern Zinn, Dallas; Ruth McCollom Olson, Dayton; Doris Rachel Wood, Dill-ley; Alice Faye Mannel, Bruce Waylen Moorhead, and Alma Lacey Sturtz, Eugene; Ruby Esther Miles, Florence; Ruth Gabbert Brady and Gwendolyn Mae Havens, Forest Grove; Rosemary Daniels Whitney, Foster; Caro Beth Carlson, Garibaldi; Margaret Helen Hart, Gresham; Esther Violet Stair, Gervais; Gladys Hoover Worthington, Glide;

Louise Powers Macpherson, Grand Ronde; Clara S. Lepp, Gresham; Marilyn Louise Kiser, and Alva Marie Young, Harrisburg; Edith Lella Cable, Hermiston; Sharon Pope Anderson, Gary Harold Horning, Gertrude Evelyn Ide, Lyla Evelyn Lytle, Edna Graves Peck, and Dorothy Cochran Shaw, Hillsboro; Ann Sylvia Flasher, Gordon Wallace Read, and Alto Amelia Sype, Hood River; Anna Loretta Dotson and Betty E. Johnson, Independence; Janet Belknap Wied, Jefferson;

Elizabeth Wilma Wilcoxon, Jewell; Eleanor Ann Jager, Junction City; Sonia Lee Babb, Lake Grove; Leora Waterman, Lauderdale; Rebecca Ruth Brown, Mad-elyn Kay Callahan, Jean Rae Chrisman, Lois Margaret Dyk-stra, Betty Lou Moore, and Sue Ann Sadler, Lebanon; Gwen Frost Schaefer, Lyons; Drusilla Ann Murray, McMinnville; Helen Marie Bender, Milwaukie; Ronald Gene Quant, Mitchell; Duane Clarke Anderson, Ralph Vernon Bittner, Thomas Dean Brown, Phyllis Ann Golbek Brostrom, Gary Lawson Covey, Betty Jean DeShon, Shirlee Jean Wilcox Graves, Edward Thomas Lofting, James Thomas McAl-lister, Elinor Marie Metsker, Ronald Gary Miller, Rita Mae Montgomery, Evangeline Lee

Dahlgren, and Evelyn Johanson Saxton, Monmouth;

Jack Arland Weeks, Mt. Angel; Velma Mae Gentry, Arnold Mark Heimbaeh, and Lillian Cooly McCommas, Newberg; Marnel Thies, North Plains; Ruth Arthur DeLahey and Joanne Bowerman Wiley, Oswego; Regina Marie Cannham, Waneta Lampa, and Meble Dayton Rider, Oregon City; Barbara Ellen Anderson, JoAnn Anderson, Maxine Gladys Anderson, Alfa Ornela Bang, Pauline Ida Brown, Maudie Ges-sell Duncan, Charlotte Darleen Ferres, Elizabeth Helen Gilbert, Laura Wherry Harper, Claudia Celeste Ingebreton, Kenneth L. Kreig, Robin S. Lee, Verna Maria McGriff, Winona Baker Mitchell, Eileen Mary Murphy, Mary Genevieve Ong, Sandra Rossell Poole, Dora Brantner Reichstein, Nea Edna Richards, Dorothy Mills Rohde, Sybil Reische Stockdale, Joseph Herbert Taylor, Es-ther Tolls, Hulda Maag Wawrin-owsky, Evelyn Williams Young, Portland; Edna Kern Knoch Powell Butte; Bonnie Jean Rada Pendleton;

Helen Dorothy Houston, Prime-ville; Carol LaVerne Hamilton and Elsie Elvera Tracy, Rainier John L. Grossnickle, Redmond LeRoy Martin Andevick, Ronald Edwin Barnick, Arlene Mar Blomgren, Margaret Jeanne Bryan, Mildred Eleanor Christian son, Lila Mae Daffy, Barbara Lu-cille Elliott, Ethel Marie Elwood Margaret Edwards Feller, Eve-lyn Harriet Fox, Dorothy Myrtle Gahlsdorf, Laticia Ann Gunn, Hilda M. Hallman, Christine Harada, Keith David Harris, Louise Eugenia Johnson, Beverly Mary Klinger Krieg, Ernest Loe-wen Krause, Lauretta Holt Mar-tin, Barbara Anne McKibben, Glen Emil Neuhaith, Alan An-sgar Olsen, Hazel Gladys Read, Valeda Jeanne Rose, Lois Irene Sauer, Joseph Harry Scovell, Ruth Freida Senter, Janet Brown-ell Smith, Donald Holmes Tate, Roy Lee Van Horn, Salem;

Ruth Battin Mitchell, Sandy; Alta Catherine Bradley, Georgia B. Emerson, Violet W. Pahl-ler, Carolyn Wilcox Snyder, Sheri-dan; Marjorie Joanne Rorer, Springfield; Sharon Kay Marsh, St. Helens; Sandra Lee Atkins, Sutherlin; Marjorie Ann Buck and Ardonna Elligsen Nowlin, Sweet Home; Elizabeth Ann Car-ter, Swisshome; Jerrine Ballagh Ruggles and Hazel Barron Walsh, The Dalles; Etta Anna Donivan and Mildred Brown Jones, Ti-gard; Cecelia Barbara Mallory, Troutdale;

Eleanor McReary Bradley, Warren; Robert Cecil Cooke, Wauna; Altie Frances Circle, Westlake; Beverly Dianne Hub-bard Osborne, Willamina; Dor-otha Belknap Adkinson, Jeanette Rosemarie Hemshorn, Wood-

Elephants Arrive For Circus

The largest herd of elephants along with the rest of the Kelly and Miller Bros. circus will be in Dallas behind the Plantation this coming Sunday, June 5, at 1 p. m. The show starts at 2; there will only be a matinee.

The Plantation is located on the Dallas-Salem highway just outside the city limits of Dallas. The show had to be moved because of restrictions in Dallas forbidding circuses to perform on Sunday.

Warren Zinn, Las Vegas, Nevada. Bachelor of Science in General Studies—Larry Lynn Graves and Donald Harold Lumgair, Mon-mouth; Charles Duane Farnen, Ernest Maynard Ogard, and Rob-ert Eugene Sommer, Salem; George Lameman, Farmington, New Mexico.

Bachelor of Arts in Element-ary Education—Gail Jean Haz-itt, Forest Grove; Donna Claire Birch and Carole Faye O'Hara, Salem; Annie Marie Allen, Port Orchard, Washington.

Bachelor of Arts in Secondary Education—Aganetha Wail, Dal-las.

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SPECIAL NOTE! THIS HUGE CIRCUS

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SUN., JUNE 5



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JUNGLE-BRED RHINOCEROS!

5-TON TRAINED HIPPOPOTAMUS!

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450 PEOPLE ★ ACRES OF TENTS

218 ANIMALS ★ \$3,000.00 DAILY EXPENSE

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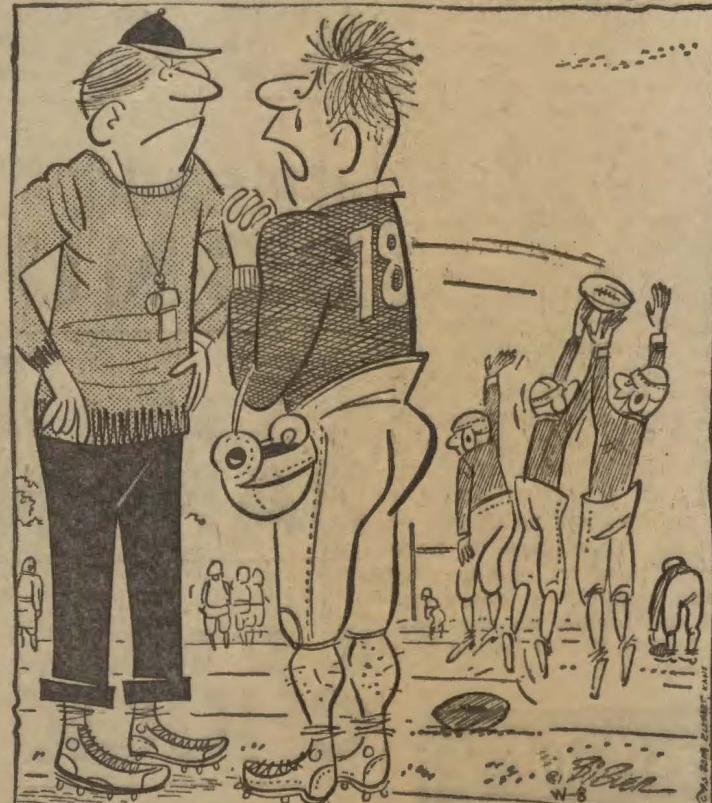
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DOORS OPEN 1:30 P.M. ★ SHOW STARTS 2:30 P.M.

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SPORTS

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Varsity Viewpoint

By KEVIN MORSE

Now that the year is coming to an end and all the results are in, it becomes an easy task to look back over the year and see how well the school has done in the many sports events we have engaged in.

We would like to say that this has been a great year, and in many ways it has, but the taste of defeat has been none too rare for too many teams. To follow some logical form in looking back it seems the most sensible plan would be to start with the first of the year and progress right on through but this doesn't seem too appealing. Rather than start on a bad note and end on a good one we would like to start on a good one and end the same way.

Following this pattern we come first to the swimming team. A relatively new sport here at OCE swimming has become one of the most successful. Led by such outstanding men as Dave Kromer and Chuck Black the swimming team swept through an undefeated season. To top this off the squad won the district tournament and most of the team won all district honors. This is what we call starting off on a winning note.

On to more dismal things. We'll attempt to brush off all the bad spots with one quick sweep. The football, basketball, track, tennis and golf teams had losing seasons. How's that for eliminating gloom?



These are the silver wings of a U. S. Air Force Navigator. As a flying officer on the Aerospace team, he has chosen a career of leadership, a career that has meaning, rewards and executive opportunity.

The Aviation Cadet Program is the gateway to this career. To qualify for this rigorous and professional training, a high school diploma is required; however, two or more years of college are highly desirable. Upon completion of the program the Air Force encourages the new officer to earn his degree so that he can better handle the responsibilities of his position. This includes full pay and allowances while taking off-duty courses under the Bootstrap education program. The Air Force will pay a substantial part of all tuition costs. After having attained enough credits so that he can complete coursework and residence requirements for a college degree in 6 months or less, he is eligible to apply for temporary duty at the school of his choice.

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OCE Athletes Draw Praise

Athletes from Oregon College of Education were picked for many honors at the first annual NAIA Sports Banquet held at Portland State last Saturday evening. Awards were given to those men who had been picked for NAIA district two awards.

Those gaining honors included, wrestling: Duane Kent, Kevin Morse, Tony Cutsforth, and John Linn; basketball: Ron Jones; football: Ron Jolma; swimming: Charles Black, Dave Kromer, Lauren Warner, Bob Pennel, Mickey Utti, Al Anderson; top student athlete: Francis Tresler.

Also honored was one of OCE's great past athletes, Claude "Skeets" O'Connell. Noted for his talents in basketball and baseball, he was named to the district hall of fame. O'Connell, now a coach at Clark College, was introduced by Dr. Bob Livingston.

Each of these sports had its good points however and we'd like to give credit where it is due. The football team was young and inexperienced and should improve vastly next year. Specila note should be made of the fine season turned in by Ron Jolma who won both conference and all district honors. The basketball team was also young and inexperienced but they proved they could win over every team in the conference which makes next years picture a little brighter. Here again we find a standout performer in the person of high scoring Ron Jones. Jones not only led the team in scoring but with three games less than the second place man he was the leading scorer in the conference with a 20 point per game average.

To spice this up a little more with a success story we have to mention the wrestling team. This squad won the district two meet over tough Portland State and won coast wide recognition for its fourth place finish in the PCIWA meet in California. Each one of the wrestlers on the team was outstanding at one time or another so we will give them all credit for a fine job.

Back to the dismal side. For a losing season the golf and tennis teams did well to even play at all. We're sure Coaches McCullough and McArthur would love to have a year without rain so that they could get some practices in before having to play.

To finish on that high note we have only to mention our fine baseball team. They showed how to finish off a year by winning their last nine league games to walk away with the conference championship. The team was composed of several outstanding players and the rest good ones. This makes for a top notch team. The only minor disappointment of the season was the slighting of hard hitting Terry Smith for the all conference team. How can they pass up a man who hits over .450 and does an excellent job at his position. The big disappointment

Morse Picked Most Valuable Athlete

Awards were given to those men lettering in the various sports this year at OCE at the annual Awards Dessert held on May 25. Ron Jolma lettered in three sports during the 1959-60 sports campaign to lead participants in the athletic program. Dave Kromer, Dave Filler, Bill Johnson, Lynn Garrett, Marv Parnell, Francis Tresler, and John Linn all lettered in two sports.

Kevin Morse was chosen the most valuable athlete at OCE. Morse, a junior from Salem, was Pacific Coast Wrestling champion at 137 pounds this year. For the third year running he was NAIA champion and twice chosen the most valuable wrestler.

Golfers Close Out Season

In the District No. 2 NAIA Tournament played at Salem Country Club, the OCE golfers did very well, with every player showing improvement over early season performances. The Wolves finished fifth, and in doing so, beat Linfield who had defeated OCE earlier in the season.

Willamette won the championship, shooting a 603, with Portland State and Southern Oregon College close behind

Final Season Baseball Totals

Jim Mechals	4	1	1	1	0	0	0	1	1.000
Terry Smith	136	53	17	24	2	2	2	14	.453
Bob Marr	30	9	0	4	2	0	0	6	.444
Ross Lemen	145	64	19	27	7	5	2	13	.422
Jim Luke	139	51	15	13	0	0	1	6	.255
Ray Derrah	127	53	12	13	3	0	1	7	.245
J. W. Phillips	91	42	8	10	0	0	0	5	.238
Jim Corkill	152	60	13	14	1	0	0	7	.233
Jim Buck	78	26	6	6	0	0	0	5	.231
Don Pillar	80	36	4	8	1	0	0	5	.222
Gordy Detzel	56	23	3	5	0	0	0	7	.217
Gary Bevier	27	5	0	1	0	0	0	3	.200
Terry Arthur	14	5	0	1	1	0	0	0	.200
Jack Antonson	127	56	9	11	2	0	0	7	.196
Dick Rex	37	16	3	3	0	1	0	3	.188
Ted Bennett	45	13	0	2	0	0	0	1	.154
Marv Parnell	43	20	4	2	0	0	0	0	.100
Glen Sweet	22	10	0	1	0	0	0	1	.100
Clancy Williams	32	8	1	0	0	0	0	1	.000
Jim Hayden	21	11	0	0	0	0	0	0	.000
Bob Light	15	8	1	0	0	0	0	0	.000
John Beneke	4	1	0	0	0	0	0	0	.000
Al Olson	2	1	0	0	0	0	0	0	.000
Ray McCormack	2	1	0	0	0	0	0	0	.000
Tom Thompson	2	0	0	0	0	0	0	0	.000

"B. C." Goes To College!



ler to the District two tournament.

Letters given:
Baseball—coach Dr. Bob Livingston: Gary Bevier, Jim Corkill, Jim Luke, Marv Parnell, J. W. Phillips, Dick Rex, Don Pillar, Gordie Detzel, Clancy Williams, Jack Antonson, Jim Buck, Ray Derrah, Ross Lemen, Terry Smith, Ted Bennett.

Basketball—coach Bob McCullough: Dennis Spencer, Al Harter, Ron Jones, Dave Boyle, Steve Briggs, Ron Jolma, Steve Rankin, Lloyd Cole, Toby Wolf.
Football—coach Dr. Bill MacArthur: Ron Miller, Bob Gates, Ron Jolma, John Linn, Mel Marquardt, Gary Ballew, Jerry Gilman, Don Habel, George Johnson, Bill Johnson, Art Krueger, Bob Light (mgr.), Francis Tresler, Steve Albright, Butch Brodie, Chuck Burns, Rick Fulton, Linn Garrett, Wayne Hammersly, Harry Kelley, Dick Kemit, Ken Kyriss, Clayton Ladd, Wendell MacDaniel, Jon Moberg, Marv Pennel, Bob Pennel, Louis Ridgway, Jerry Williams.

Golf—coach Dr. Bill MacArthur: Ron Jolma, Dean Sorenson, Dave Filler, Stan Hushbeck, Joe Taylor, George Ross.

Swimming—coach Dr. Bill MacArthur: Al Anderson, Chuck Black, Dave Filler, Dave Kromer, Don Lukenbeal, Mickey Utti, Lauren Warner.

Tennis—coach Bob McCullough: Bill Johnson, Paul Kaufman, Ed McMahon, Cliff Christensen, Art Ellis, Lanny Nivens.

Track—coach Ken Cumiskey: Bob Bradley, Doug Cutsforth, Dave Kromer, Joe Damiano, Colin Morse.

Wrestling—coach Ken Cumiskey: Kevin Morse, Duane Kent, Stewart Bye, Linn Garrett, Tony Cutsforth, Francis Tresler, John Linn, Bob Ellis, and Bill Alberts.

of the season was the mixup in the district playoffs which deprived the club of it's chance to play in the national tournament.

We can't say that the year was a great success and neither can we say it was a dismal failure as far as sports are concerned. From all indications the weaknesses of this year stand an excellent chance of being corrected in the next, and the strong points show no chance of weakening. This gives us hope that next year will be a good one and possibly a great one should the breaks go our way. Here's hoping it will be the best in the schools history!

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